

# EUROMOB



SKILLS VALIDATION TOOL



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## Euromob motivations

Approximately 50 thousand young students engage in an international mobility for a traineeship every year through the Erasmus+ programme. The benefits of these academic activities are recognized at all levels including inter-personal and professional competences. Students, the direct and main beneficiaries of such initiatives, become aware of the added-value for their employability and the number of applicants is increasing at a rate over 10% per year.

A key concern with regards to this type of mobility – mobility for an internship/traineeship – relates to the certification of the acquired skills and competences. Internships/traineeships evolve in an environment that is quite distinct from traditional classroom settings. Several characteristics of traditional classroom environments are not observed in internship/traineeship activities thus preventing the use of similar assessment and certification mechanisms. In general, the following internship/traineeship activities characteristics are not observed in traditional classroom environments:

- students are enrolled for a short period of time
- involved in practical tasks to perform certain activities (highly practical)
- formal assessment, written exams and the like are not expected neither welcome
- companies, in general internship/ traineeship hosts, are more focused on results than on student assessment
- companies are not willing to spend time in academic/ educational assessment

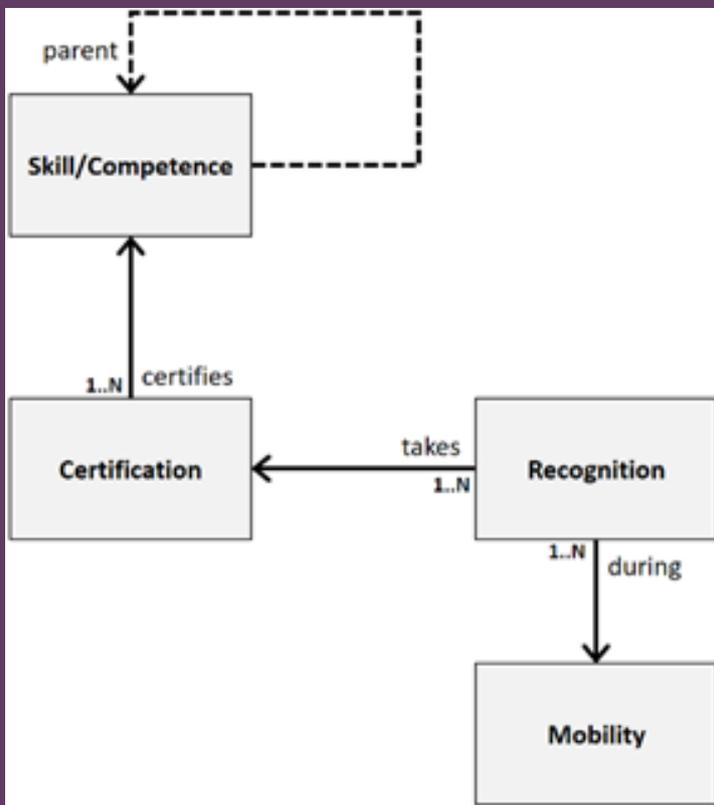


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# Euromob model for the certification of skills and competences

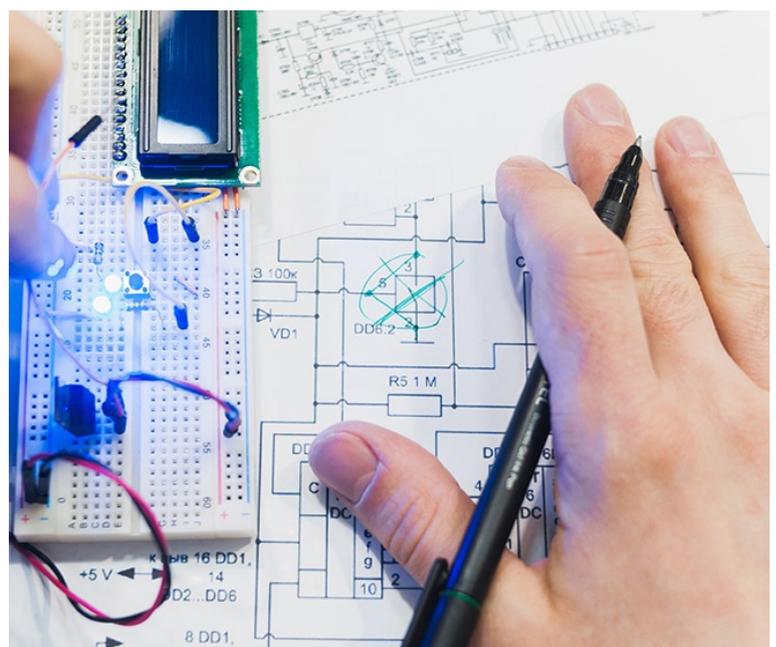
Euromob aims to the certification of skills and competences acquired during mobility. For such a purpose we have analyzed the characteristics that fully describe skills and competences in this frame. The set of these characteristics is a general model for Skills and Competences that can be identified, validated and certified on a mobility programme/work base learning initiative.

The Euromob model for skills and competences groups individual characteristics in four groups, each one addressing a specific dimension. These groups are Skill/Competence, Certification, Recognition and Mobility.



Under Skill/Competence we group the characteristics that describe the outcome (skill or competence) in itself. Certification groups the characteristics that describe the certification mechanism/tool. The Recognition dimension characterizes the result achieved by a particular individual. The Mobility group described the mobility programme or work based learning activity performed by an individual that granted the certification.

Skill/Competence is general, static and unique. Each instance represents a single skill or competence. Certification might have multiple instances for a single Skill/Competence. Each instance of Certification defines one way of certifying the corresponding Skill/Competence. Certification does not depend on an individual. The Recognition and Mobility groups describe a particular achievement by an individual. We will have one instance of Recognition for each certification attempt by a single individual. Mobility is also dynamic and multiple. Each Mobility instance characterizes one mobility programme performed by one person.



# Euromob model for mobility skills and competences

## Skill/Competence

1. Parent skill (skills taxonomy)
2. Name
3. Bloom's taxonomy
  - o Domain
  - o Level
4. ESCO reference
5. ECVET reference
6. EQF level
7. ISCED reference

## Certification

1. Certification process/ Examination
  - a. Type
  - b. Instances of certification mechanisms
  - c. Certifying bodies/institutions
  - d. Score (scale, range)
2. Validity period

## Recognition

1. Date of recognition/certification/ Examination
2. Place
3. Certification taken
  - a. Type
  - b. Instance
  - c. Certifying body
4. Proficiency/Mark/Grade/Score obtained
5. Validated by

## Mobility

1. Host institution
2. Region where activity/mobility took place
3. Duration of mobility
4. Activity/Tasks/Position

# EuroMob and its relevance for the enterprises

EuroMob project intends to provide a solution for recognising the skills and competences acquired in a mobility or internship program. The solution employs an easy-to-use platform where the tutor and the company will evaluate the competences acquired by the students during the internship or mobility. The Chamber of Commerce of Seville got involved in this project due to the importance it gives to train the best professionals who will therefore contribute to improve the competitiveness of the Sevillian enterprises. Enterprises insist very often about the mismatching between the training offered by the education system and the skills needed by the private sector. Fortunately internships have solved part of the problem, providing the students with extra skills and competences more oriented to the business environment, but it is difficult for the enterprises to identify and select the appropriate employees if those skills acquired are not recognised. In this sense, the solution provided by EuroMob will solve this problem. In sum, EuroMob will be useful for the students and future professionals, for the education organisations and also the private sector. EuroMob will help to recognise easily and quickly the competences acquired in an internship through an online platform. After the testing phase, the Chamber of Commerce of Seville and EuroMob partners will focus on its transferability at EU level, but that would be the following step.

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